

Interested to work with us?

The handbook will be directed at education professionals who work as schoolteachers, educators at museums and memorial sites, trainers in non-formal education and university lecturers across Europe and beyond.

We invite educators who are interested to work with us in developing the handbook to get in contact.

We are interested in:

- Relevant publications in different languages
- Existing projects that combine history learning with human rights education
- Experts interested in reviewing drafts
- Educators interested in participating in a pilot workshop

Please do not hesitate to get in touch!

The project is a collaboration between the Department for History Didactics at Freie Universität Berlin, Human Rights Education Associates (HREA) and right now | Human Rights Consultancy & Training.

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Change

Handbook for History Learning and Human Rights Education

for educators in formal, non-formal and higher education

Summary

What is the relation between history learning and human rights education?

Why is it worth the effort to combine the two educational concepts?

And how can they work together in practice?

The CHANGE project analyses the interrelation of the two educational approaches of history learning and human rights education. The history and memory of the 20th century in Germany, Europe and beyond as well as human rights issues in the present provide the exemplary thematic focus.

The results will be published in 2016 in a handbook. The publication will feature both theoretical reflections as well as methods and practical tools for education professionals who work in formal, non-formal and higher education.

Objective and Rationale

The CHANGE project aims to introduce educators in history learning and human rights education to exploring the past century and the present using a combined educational approach.

There is a growing interest among practitioners and within the scientific community in exploring the interrelation between history learning and human rights education. The CHANGE project analyses existing projects and materials, develops them further within this didactic frame and encourages their use with a wider audience.

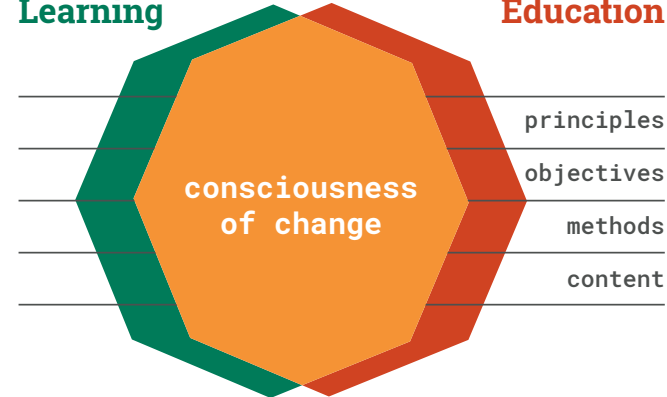
The CHANGE concept

Change is an aspect we identified as central to both history learning and human rights education. Hence the project title.

On the one side, identifying change and creating an awareness for the changeability of societies over time are core objectives of history learning. On the other side, human rights education is regarded as essential for creating change in present societies in order to respect the dignity and human rights of every human being.

History Learning

Human Rights Education



The identification of changes in the past seems an incomplete justification for why people should teach and learn about history. Creating change seems impossible without the realisation that societies are constantly changing and the awareness of the history of human rights and the fight for their realisation. Connecting the learning objectives of both history learning and human rights education, is therefore not only legitimate but essential.

Our approach is to use the common ground of CHANGE to make the case for a meaningful and balanced combination of the principles, objectives and methods of history learning and human rights education.

Our Combined Approach

- Both educational approaches have equal weight
- They complement and strengthen each other
- Their principles, objectives, methods and content are closely interrelated